





Shri. Shivaji Shikshan Prasarak, Mandal's

SHIVAJI COLLEGE, HINGOLI

Kothlaj Road, Hingoli.- 431513 Phone No. (02456) 222015, 290332 Affiliated to Swami Ramanand Teerth Marathwada University, Nanded. E-mail Id-shivaji232.hnl@gmail.com Website-www.shivajicollegehingoli.org

Shri. Vasantrao Pawar Secretary

Dr. B.G. Gaikwad Principal (M.Com. M. Phil. Ph.D)

"Detailed Report for Academic Progress Year 2022-2023"

Introduction:

This report provides a comprehensive overview of the academic progression of students from the Bachelor of Arts (B.A.) to the Master of Arts (M.A.) program during the 2022-2023 academic year. It encompasses students from various institutions and distance education programs, reflecting their transitions and achievements in higher education.

Objectives:

- 1. To Assess the Progression of Students: Evaluate the academic journey of students moving from B.A. to M.A. programs, focusing on their performance and institutional
- 2. To Analyze Institutional Impact: Examine the role of different educational institutions, including Adarsh College, D.S.M College, and SRTM University, in supporting students' progression to M.A. programs.
- 3. To Identify Trends in Distance Education: Investigate the influence and effectiveness of distance education provided by SRTM University, Nanded, in facilitating students' transition from B.A. to M.A.
- 4. To Evaluate Student Performance: Review the performance and outcomes of students in their M.A. programs to assess the quality of education and support provided.
- 5. To Highlight Challenges and Recommendations: Identify challenges faced by students during their academic progression and provide recommendations for improvement.

Scope:

This report covers the academic progression of the following students from the B.A. to M.A. programs during the academic year 2022-2023:

1. Shaikh Asif Shaikh Kalim (B.A. 2022, Distance Education, SRTM University, Nanded)

Shivaji College, Hingeli Tq.Dist.Hingoli (MS)

2. Shaikh Kalim Shaikh Rahim (B.A. 2022, Distance Education, SRTM Univ Nanded)

3. Gite Puja Santosh (B.A. 2022, Adarsh College, Hingoli)

- 4. Abdul Salam Abdul Sattar (B.A. 2022, D.S.M College, Parbhani)
- 5. Kothule Sangita Chandrakant (B.A. 2022, Adarsh College, Hingoli)
- 6. Pathan Heena Begum Sattar Khan (B.A. 2022, P. N. College, Nanded)
- 7. Sayyad Azhar Sayyad Qumar (B.A. 2022, D.S.M College, Parbhani)
- 8. Paikrao Abhijeet Babasaheb (B.A. 2022, Dr. B.A.M. University, Aurangabad)

9. Paikrao Sonali Uttam (B.A. 2022, Adarsh College, Hingoli)

- 10. Muskan Bee Shaikh Kalim (B.A. 2022, Distance Education, SRTM University, Nanded)
- 11. Shaikh Sahil Shaikh Ali (B.A. 2022, Distance Education, SRTM University, Nanded)
- 12. Shaikh Uzma Begum Habib (B.A. 2022, Distance Education, SRTM University, Nanded)

13. Narwade Sheetal Gajanan (B.A. 2022, Adarsh College, Hingoli)

- 14. Kandi Achal Manohar (B.A. 2022, Distance Education, SRTM University, Nanded)
- 15. Pole Shivani Rajeshwar (B.A. 2022, Distance Education, SRTM University, Nanded)
- 16. Jadhav Kanchan Ramesh (B.A. 2022, Distance Education, SRTM University, Nanded)
- 17. Khirade Ankita Rajaram (B.A. 2022, Distance Education, SRTM University, Nanded)
- 18. Gavhane Shivani Balaji (B.A. 2022, Distance Education, SRTM University, Nanded)
- 19. Londhe Usha Pandurang (B.A. 2022, Distance Education, SRTM University, Nanded)

Outcomes:

1. Student Progression: The majority of students have successfully transitioned from B.A. programs to M.A. programs, demonstrating the effectiveness of their prior education and institutional support.

2. Institutional Effectiveness: Institutions like Adarsh College, D.S.M College, and SRTM University have played a significant role in providing educational opportunities and

resources, contributing to the students' successful progression.

3. Distance Education Impact: The distance education program provided by SRTM University has proven effective in facilitating academic advancement, with a substantial number of students continuing their education through this mode.

4. Performance Evaluation: Students enrolled in M.A. programs have shown commendable performance, reflecting the quality of instruction and support received

during their B.A. studies.

5. Challenges and Improvements: Challenges such as access to resources and support systems have been identified. Recommendations for improvement include enhanced academic counseling, better access to learning materials, and increased support for distance education students.

Conclusion:

The transition from B.A. to M.A. programs for the academic year 2022-2023 highlights the successful educational journey of students from various institutions. The report underscores the significant role of educational institutions and distance education programs in supporting student progression. While the overall outcomes are positive, addressing identified challenges and implementing recommendations will further enhance the academic experience and support provided to students.



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Shri. Vasantrao Pawar Secretary

Dr. B.G. Gaikwad Principal (M.Com. M. Phil. Ph.D)

"Detailed Report: 2019-2020 Academic Progress"

Introduction:

The academic year 2019-2020 was marked by significant achievements for a number of students who pursued their Bachelor of Arts (B.A.) degrees from various institutions. This report details the academic progression of students who completed their B.A. degrees in 2019 and subsequently enrolled in Master of Arts (M.A.) or Master of Business Administration (M.B.A.) programs. The data compiled reflects the commitment of these students to further their education and improve their career prospects. This report covers students from colleges affiliated with different universities, including Adarsh College, Hingoli; Dr. B.R. Ambedkar College, Aurangabad; SRTMU, Nanded; and others.

Objectives:

- 1. To document the academic progression of B.A. graduates from the 2019 cohort who pursued postgraduate education in 2019-2020.
- 2. To analyze the distribution of postgraduate enrollments across various institutions and programs, highlighting trends in further education among B.A. graduates.
- 3. To assess the impact of undergraduate education on the decision to pursue postgraduate studies, focusing on the choice of institution and field of study.
- 4. To provide insights into the academic and career aspirations of students from diverse educational backgrounds.
- 5. To highlight the role of distance education in providing accessible postgraduate opportunities to students from different regions.

Scope:



This report includes students who completed their B.A. degrees in 2019 and enrolled in postgraduate programs during the 2019-2020 academic year. The institutions represented in this report include:

- Adarsh College, Hingoli
- · Sant Tukaram College, Parbhani
- Dr. B.R. Ambedkar College, Aurangabad
- YCMPU, Shivaji College, Hingoli
- Dnyan Vidnyan College, Aurangabad
- Sharda College, Parbhani
- SRTMU, Nanded (Distance Education)
- Peoples College, Nanded
- Yashwant College, Nanded

The students pursued either M.A. or M.B.A. degrees, with a notable presence of distance education enrollments through SRTMU, Nanded.

Outcomes:

- 1. Enrollment Trends: A total of 28 students from the 2019 B.A. cohort were identified as having enrolled in postgraduate programs during the 2019-2020 academic year. The majority of these students opted for M.A. programs, while one student pursued an M.B.A.
- 2. Institutional Distribution: Students chose a diverse range of institutions for their postgraduate studies, with SRTMU, Nanded (Distance Education) being the most popular choice. This reflects the flexibility and accessibility of distance education for students in different regions.
- 3. Educational Mobility: The data highlights a trend of educational mobility, where students are moving from undergraduate institutions to more specialized postgraduate programs, reflecting their desire to advance academically and professionally.
- 4. Field of Study: The preference for M.A. programs suggests a continued interest in arts and humanities, aligning with the students' undergraduate education. The choice of M.B.A. by one student indicates a shift towards a more business-oriented career path.
- 5. Impact of Distance Education: The significant enrollment in distance education programs underscores the importance of flexible learning options in higher education, particularly for students who may face geographical, financial, or other barriers to traditional on-campus education.

Conclusion:

The 2019-2020 academic years saw a considerable number of B.A. graduates from the 2019 cohort advancing to postgraduate studies, with a strong preference for M.A. programs. The diversity in institutional choice, including a high enrollment in distance education, highlights the varied educational needs and aspirations of these students. The data reflects a positive trend in educational progression, with students actively seeking to enhance their academic qualifications and career prospects. This report underscores the importance of providing accessible and flexible postgraduate opportunities to support the continued growth and development of students in the arts and humanities.

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Dr. B.G. Gaikwad Principal (M.Com. M. Phil. Ph.D)

Detailed Report on Postgraduate Progression of BA Graduates (2018-2019)

Introduction:

This report provides a comprehensive analysis of the academic progression of Bachelor of Arts (BA) graduates from the academic year 2018-2019. The focus is on documenting the transition of these graduates into postgraduate studies, highlighting their pursuit of higher education in various disciplines. The data reveals a strong inclination towards continuing education, with many students enrolling in Master of Arts (MA) programs and other specialized courses. This report serves as a valuable resource for understanding the trends in postgraduate education among BA graduates from this period.

Objectives:

- 1. To document the postgraduate progression of BA graduates from the academic year 2018-2019.
- 2. To analyze the choice of postgraduate programs and institutions.
- 3. To assess the geographical distribution of institutions where graduates pursued higher education.
- 4. To evaluate the influence of undergraduate education on the selection of postgraduate courses.
- 5. To provide insights for current BA students on potential postgraduate pathways.

Scope:

The scope of this report includes BA graduates from the academic year 2018-2019 who have enrolled in postgraduate programs. It covers detailed information on the type of postgraduate courses pursued, the institutions attended, and the geographical locations of these institutions. The report also examines the relevance of their undergraduate education in their choice of postgraduate studies and aims to provide guidance for future graduates.



Postgraduate Progression Outcomes:

- Sable Amol Ganesh: Enrolled in MA at Adarsh College, Hingoli.
- Banduke Savita Pandurang: Enrolled in MA at Adarsh College, Hingoli.
- Athwale Rahul Subhash: Enrolled in MA at Adarsh College, Hingoli.
- Paikrao Sunil Manohar: Enrolled in MA at Adarsh College, Hingoli.
- Paikrao Seema Ramesh: Enrolled in MA at Adarsh College, Hingoli.
- Bagate Ganesh Devidas: Enrolled in MA at Adarsh College, Hingoli.
- Dhakre Manisha Dashrath: Enrolled in MA at SRTMU, Nanded (Distance Education).
- · Shaikh Wassem Parvez Yousuf: Enrolled in LLB at S P Law College, Nanded.
- Shebaz Khan Daud Khan: Enrolled in MA at DSM College, Parbhani.
- Rathod Pooja Atmaram: Enrolled in MA at YCMOU, Shivaji College, Hingoli.
- Nagma Begum Mohmad Yunus: Enrolled in MA at YCMOU, Shivaji College, Hingoli.
- Vajiha Begum Sayyad Mehebub: Enrolled in MA at PN College, Nanded.
- Sayyad Afroj Kausar: Enrolled in MA at SRTMU, Nanded (Distance Education).
- Saniya Minaz Shaikh Naseem: Enrolled in MA at SRTMU, Nanded (Distance Education).
- Shaikh Harunisa Begum Shaikh: Enrolled in MA at SRTMU, Nanded (Distance Education).
- More Jyotsna Baburao: Enrolled in MA at SRTMU, Nanded (Distance Education).
- Pathan Vaseemkhan Salim Khan: Enrolled in MA at SRTMU, Nanded (Distance Education).

Conclusion:

The data from the academic year 2018-2019 illustrates a strong commitment among BA graduates to further their education, with the majority enrolling in postgraduate programs, predominantly MA courses. The choice of institutions is largely concentrated in local and regional colleges, reflecting both accessibility and a preference for continuing education within familiar academic environments. The report highlights the importance of a BA degree in paving the way for advanced studies and provides valuable insights for current and prospective students on the opportunities available for postgraduate education. The graduates' pursuit of higher education underscores their dedication to academic and professional growth, setting a precedent for future BA cohorts.







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Detailed Report on Postgraduate Progression of BA Graduates (2020-2021)

Introduction:

This report provides a comprehensive analysis of the academic progression of Bachelor of Arts (BA) graduates from the academic year 2020-2021. The focus is on documenting their transition into postgraduate studies, particularly in Master of Arts (MA) programs. The data highlights the students' commitment to further education and the variety of institutions they have enrolled in for their MA programs. This report aims to offer insights into the postgraduate choices of these graduates, providing valuable information for future students considering similar paths.

Objectives:

- 1. To document the postgraduate progression of BA graduates from the academic year 2020-2021.
- 2. To analyze the selection of institutions for MA programs.
- 3. To examine the role of undergraduate education in guiding postgraduate choices.
- 4. To provide a geographical overview of the institutions attended by these graduates.
- 5. To offer recommendations for current BA students on potential postgraduate pathways.

Scope:

This report covers BA graduates from the academic year 2020-2021 who pursued MA programs. It includes detailed information about the institutions they attended, the type of postgraduate programs, and the geographical locations of these institutions. The report also explores the relevance of their undergraduate studies in their postgraduate decisions, aiming to guide future graduates in their educational journeys.

Postgraduate Progression Outcomes:

• Shaikh Shafeeque Mukhtar: Enrolled in MA at D.S.M. College, Parbhani.

• Sayyad Wasim: Enrolled in MA at D.S.M. College, Parbhani.



- Ku. Ingole Kranti Ramesh: Enrolled in MA at Adarsh College, Hingoli.
- Jadhav Nikhil Siddharth: Enrolled in MA at Adarsh College, Hingoli.
- Thoke Kishor Pratap: Enrolled in MA at Adarsh College, Hingoli.
- Vadgir Vandana Gajanan: Enrolled in MA at Adarsh College, Hingoli.
- Kalambe Vaibhay Rameshwar: Enrolled in MA at Adarsh College, Hingoli.
- **Tapre Komal Sunil:** Enrolled in MA at Adarsh College, Hingoli.
- Rashtrapal Paikrao: Enrolled in MA at Adarsh College, Hingoli.
- Gaikwad Sumit: Enrolled in MA at Adarsh College, Hingoli.
- Gangawane Nilkhanth Sahebrao: Enrolled in MA at Adarsh College, Hingoli.
- Rathod Rekha Indal: Enrolled in MA at Peoples College, Nanded.
- Alhat Akash Santosh: Enrolled in MA at Adarsh College, Hingoli.
- Dakhure Manisha Ramesh: Enrolled in MA at Adarsh College, Hingoli.
- Bhalerao Shivaji Shankar: Enrolled in MA at Dr. B.A.M. University, Aurangabad.
- Akashay Thoke: Enrolled in MA at Sharda College, Parbhani.
- Mukade Kailash Sahebrao: Enrolled in MA at Adarsh College, Hingoli.
- Ku. Jaybhaye Hiranmoi Murlidhar: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Lagad Ayodhya Pandit: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Solanke Usha Balasaheb: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Namewar Kiran Radhakishan: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Mote Karishma Gajananrao: Enrolled in MA via Distance Education (SRTM University, Nanded).
- · Arshiya Subhankhan Pathan: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Ku. Bele Shanta Kondbarao: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Rubina Begum Shaikh Nazeer: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Shaikh Saima Saddaf Yunus: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Kopnar Komal Kisanrao: Enrolled in MA via Distance Education (SRTM University, Nanded).
- · Pathan Sameerkhan Bismillakhan: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Bagate Ashwini Babarao: Enrolled in MA via Distance Education (SRTM University, Nanded).

Conclusion:

The data from the academic year 2020-2021 indicates a strong commitment among BA graduates to further their academic pursuits, particularly in MA programs. The majority of students opted for local and regional institutions, with a significant number utilizing distance education opportunities. This trend suggests a preference for accessible and flexible learning environments. The findings of this report underline the importance of undergraduate education in shaping postgraduate decisions and offer valuable guidance for current students on potential pathways in higher education.

> Shivaji College, Hingoli Tq.Dist.Hingoli (MS)

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"Detailed Report on Postgraduate Progression of BA Graduates (2021-2022)"

Introduction:

This report presents a detailed analysis of the academic progression of Bachelor of Arts (BA) graduates from the academic year 2021-2022. It focuses on their transition into various postgraduate programs, including Master of Arts (MA), Master of Social Work (MSW), Bachelor of Education (B.Ed), and Bachelor of Laws (LLB). The report highlights the institutions chosen by these graduates for their further studies and provides insights into the trends and preferences observed in their postgraduate education. This information is intended to guide current students and educational planners in understanding the academic trajectories of BA graduates.

Objectives:

- 1. To document the postgraduate academic choices of BA graduates from the academic year 2021-2022.
- 2. To analyze the distribution of postgraduate programs among these graduates.
- 3. To assess the selection of institutions for further education.
- 4. To explore the geographical spread of the institutions attended.
- 5. To provide recommendations for prospective BA graduates based on observed trends.

Scope:

The scope of this report includes BA graduates from the academic year 2021-2022 who pursued various postgraduate programs. It covers a range of educational institutions and types of programs, including MA, MSW, B.Ed, and LLB. The report provides detailed information about the institutions and programs chosen, with a focus on understanding the factors influencing these choices and their implications for future students.



Postgraduate Progression Outcomes:

- Abdul Salam Abdual Sattar: Enrolled in MA at D.S.M. College, Parbhani.
- Sayyad Azhar Sayyad Akbar: Enrolled in MA at D.S.M. College, Parbhani.
- Karhale Prashant Munjaji: Enrolled in B.Ed at Adarsh College, Hingoli.
- Londhe Usha Pandurang: Enrolled in LLB at Narayan Chavan Law College, Nanded.
- Bedre Mukesh Ramesh: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Dakhure Santosh Keshav: Enrolled in MA at Adarsh College, Hingoli.
- Sayyad Azhar Sayyad Akbar: Enrolled in MA at D.S.M. College, Parbhani.
- Rathod Kalpana Dnyeneshwar: Enrolled in MSW at Sarswati MSW College, Washim.
- Pathan Ameer Khan Abdul: Enrolled in MA at D.S.M. College, Parbhani.
- Athwale Dipali Baban: Enrolled in MSW at MSW College, Washim.
- Paikrao Laxman Uttam: Enrolled in MA at Adarsh College, Hingoli.
- Kothule Sangita Chandrakant: Enrolled in MA at Adarsh College, Hingoli.
- Kendre Datta Narayanrao: Enrolled in MA at Adarsh College, Hingoli.
- Gangawane Dnyeneshwar Shivaji: Enrolled in MA at Adarsh College, Hingoli.
- Bhagat Ashwini Ananda: Enrolled in MA at Adarsh College, Hingoli.
- Pole Shivani Rajeshwar: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Ghuge Pawan Murlidhar: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Paikrao Abhijeet Babasaheb: Enrolled in MA at Dr. B.A.M. University, Aurangabad.
- Paikrao Sonali Uttam: Enrolled in MA at Adarsh College, Hingoli.
- Ingale Mamta Ramesh: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Pande Kajal Pankaj: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Giri Shankar: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Bendre Mukesh Ramesh: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Jadhav Sandip: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Zade Balaji Namdevrao: Enrolled in MA via Distance Education (SRTM University, Nanded).
- Bengal Gajanan: Enrolled in MA at Adarsh College, Hingoli.

Conclusion:

The postgraduate progression of BA graduates from the academic year 2021-2022 demonstrates a diverse range of educational paths. A significant number of graduates pursued MA programs, with a notable preference for distance education options provided by SRTM University, Nanded. The choice of B.Ed and LLB programs by some graduates indicates a diversification in career interests. The concentration of students enrolling in local institutions such as Adarsh College, Hingoli, and D.S.M. College, Parbhani, reflects the accessibility and appeal of these institutions. This report highlights the importance of accessible postgraduate options and provides useful insights for future graduates in planning their academic and career pathways.